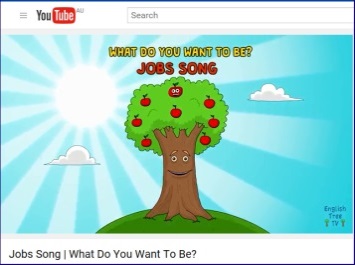
**Game: Spot the Difference: Student Handout**

**Target group:** **Primary**

You are to spot the differences between a video representation of jobs and that of the “**On the Job”** website. <https://onthejob.education/>

**Procedure**

1. You have two places to compare:   
   Look at the following video: Job Song: What do you want to be? https://[youtu.be/MdvTlQzsaYI](https://youtu.be/MdvTlQzsaYI)



This song was written and performed by Adam Williams-Walters. Video Animated by Danny Lesco.   
  
This Job Song video looks **very simple** BUT it highlights a lot of differences. You need to be observant and quick!   
List the differences while playing the video ONCE.   
You can re-play this video a number of times after this initial viewing.

Then look at how On the Job’s cartoons represent this job. What is the difference?  
  
**How hard can it be?**

1. With a family member or another student, you are to SPOT the differences between the song and the way these jobs are shown on website “On the Job”.
2. The person with the most differences scores the highest points. You need to fill in the following table, swap your papers and get another pair or family member to check on the number of differences noted.

|  |  |  |
| --- | --- | --- |
| **Job in Video & Job Name** | **Your comment:  Spot the differences. List as many as possible. Talk over with a partner** | **Same Job in Website –  “On the Job”** |
| **Teacher** | **Example:** One is old; both are males; one has a stick (teachers don’t have these anymore); one is leading children; one is happy and smiling; … |  |
|  |  |  |
| A cartoon of a person writing on a piece of paper  Description automatically generated |  | **A person sitting at a desk writing on a computer  Description automatically generated** |
|  |  |  |
|  |  |  |
| **A cartoon of a person in a white coat  Description automatically generated** |  | **A person in a lab coat  Description automatically generated** |
| **A cartoon of a person playing a guitar  Description automatically generated** |  | **A cartoon of a person playing a guitar  Description automatically generated** |
| **A cartoon of a person speaking into a microphone  Description automatically generated** |  | **A person and person shaking hands  Description automatically generated** |
|  |  |  |
| **A cartoon of a person holding a megaphone  Description automatically generated** |  | Public Speaker is not available in “On the Job”.  Draw a cartoon. |
|  |  |  |
| **Cartoon of a person driving a car  Description automatically generated** |  | **A cartoon of a person holding a yellow object  Description automatically generated** |
|  |  |  |
|  |  |  |
|  |  |  |
| **A cartoon of a waiter holding a tray of food  Description automatically generated** |  | **A cartoon of a waiter holding a tray  Description automatically generated** |
| **A cartoon of a person holding a bag of money  Description automatically generated** |  | **Two people sitting at a desk  Description automatically generated** |
| **Cartoon a cartoon of a person holding a football ball  Description automatically generated** |  | Soccer Player  is not available in “On the Job”.  Draw a cartoon. |
| **A cartoon of a person with a mustache  Description automatically generated** |  | **A cartoon of a person  Description automatically generated** |
| **A cartoon of a person and a robot  Description automatically generated** |  | **A person wearing a hijab holding a robot  Description automatically generated** |
| **A cartoon of a astronaut  Description automatically generated** |  | Astronautis not available in “On the Job”.  Draw a cartoon. |
|  |  |  |
|  |  |  |
|  |  |  |
| **Cartoon person wearing a red hat and white shirt  Description automatically generated** |  | **A person drawing on a computer  Description automatically generated** |

**TOTAL NUMBER OF DIFFERENCES \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Compare with your partner! Which differences did you spot easily? Which ones did you miss altogether?  
What are the major differences between the images? Is this important?

Check again: You might like to look at [if you haven’t already], how many males to females? Ethnicity?

1. There are a few “characters” or “jobs” that have not been done by “On the Job” graphic designers. Draw what you think these characters should look like for “On the Job” website:

1. Public Speaker
2. Soccer Player

1. Astronaut

**Transcribe the Video**

1. You are to look up the words of the video. The transcript is at the bottom of the video.   
     
   Some LYRICS:

What do you want to be when you’re older?

When you’re big and a little bit bolder

What do you want to be?

Maybe you want to be a fire fighter,

maybe you want to be a writer,

Just believe in yourself, oh yah yah!  
  
What do you notice about these lyrics? Rhyming?   
  
  
6. Analyse the words/lyrics of the video. For example, the use of “older” to rhyme with “bolder”.

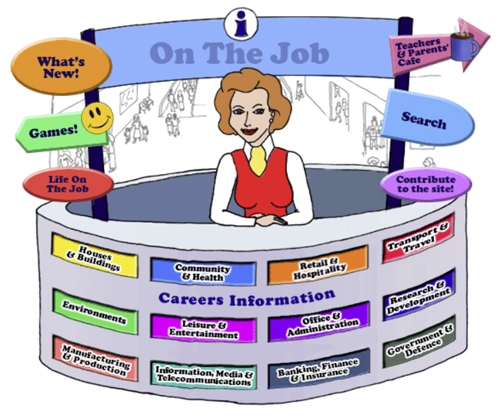
1. List the actions and words of the video that show its humour! What did you enjoy the most? Why?
2. You are to add **FOUR** more jobs as if you are the video creator.   
     
   a. List these 4 jobs

b. Write up the lyrics (make sure they rhyme! As in the video and add some humour)  
   
c. Draw up the video cartoons to represent these jobs and the one you think “On the Job” should look like.

d. **Optional:** If you are a musician, re-create the music for your next 4 jobs!

**Investigate**

Now go to the **On the Job website** <https://onthejob.education/info.htm>

Each job has been allocated to one of the 12 classification categories as seen on the Information Desk: 

|  |  |
| --- | --- |
|  |  |

1. Which category would interest you? Click on this category and explore the range of jobs here.
2. Find **3 jobs** to investigate.

Name them:   
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is it about these jobs that are interesting to you?

1. Write up a line in the song for each of these three jobs.
2. Draw what they would look like in the video!
3. Optional: Make up a new song in the same vein as the video for the new jobs that you like. How many new jobs would you add? 24? 12? 6?