# “On the Job: Careers Market” Newsletter April 2018

A Free Resource for students from Years 5 - 12

**URL:** <http://webapps.acu.edu.au/onthejob/index.htm>

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**Designed for students in Years 5 – 12  
300+ Jobs explored!**

Hi Careers Advisors and Educators,

This newsletter is to introduce or re-introduce you to the ACU Equity Pathways free eLearning resource “On the Job” [<http://webapps.acu.edu.au/onthejob/>]. If you like what you see, put it in your favourites! We will only publish this newsletter once a term but you can always go into the What’s New section to see the latest jobs.

**Updating**

We have decided to let you know of the updates to various jobs and their activities from this newsletter onwards. You will be able to see the new activities in particular jobs at the end of this newsletter. We do try to keep up to date with new ideas and activities for you and your students. Small updates are just a common occurrence but the updates at the end of this newsletter are totally new activities for you to undertake with your students. We have also created a new lesson plan – What eggs to buy? See What’s New

**Other websites**

ACU Equity Pathways provides another Free eLearning Resource: Career WebQuest for students in Years 9 – 12 <http://apps.acu.edu.au/careerswq/>

**New Jobs Added:   
Year Level Focus**

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**Primary: Stage 3; Years 5 - 6**

**Middle: Stage 4; Years 7 - 8**

**High: Stage 5/6; Years 9 - 12**

**Category: Community & Health**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **ACUPUNCTURIST** | Intercultural UnderstandingF:\OTJ_09082017\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Asian.gif  Philosophy | 1. Is Western Medicine superior to Eastern Medicine? | Secondary |
| <http://webapps.acu.edu.au/onthejob/community/acupuncturist.htm> | | | |
| **OSTEOPATH** | **Personal and social capabilityCritical**  Numeracy | 1. The correct or right school backpack? | **Primary** Middle**High School** All |
| <http://webapps.acu.edu.au/onthejob/community/osteopath.htm> | | | |
| **PLASTIC or RECONSTRUCTIVE SURGEON** | **Personal and social capability** Ethical Understanding  Philosophy | 1. Are Cosmetic Surgeons the instruments of shifting whims about what is attractive? | Secondary |
| <http://webapps.acu.edu.au/onthejob/community/plastic_surgeon.htm> | | | |

**Category: Transport & Travel**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **FLYING INSTRUCTOR** | **CriticalLiteracy** | 1. Teaching Aviation English? | **Primary** Middle**High School** All |
| <http://webapps.acu.edu.au/onthejob/transport/flying_instructor.htm> | | | |
| **DELIVERY DRIVER** | **CriticalLiteracy**  F:\OTJ_09082017\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gifPhilosophy | 1. Can parcel deliveries ever be truly carbon-neutral? 2. Investigating UberEats | **High School**  **Primary** Middle**High School** All |
| <http://webapps.acu.edu.au/onthejob/transport/delivery_driver.htm> | | | |
| **DRIVING INSTRUCTOR** |  | 1. How did your family learn to drive? 2. The Trouble with Mr Bean | , , All  , , All |
| <http://webapps.acu.edu.au/onthejob/transport/driving_instructor.htm> | | | |

**Category: Retail & Hospitality**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **PICTURE FRAMER** | **Critical** **Personal and social capability**  Intercultural Understanding | 1. Creating a Straw Picture Frame 2. DIY – Instructions to making this… 3. Art Works and the Art of Framing | Primary  Primary |
| <http://webapps.acu.edu.au/onthejob/retail/picture_framer.htm> | | | |

**Category: Leisure & Entertainment**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **STAGE MANAGER** | Numeracy **Personal and social capability**  **Critical** ICT Capability | 1. Timelines: Career Spotlight: Stage Manager 2. Cartoons and Stage Managers | , , All  , , All |
| <http://webapps.acu.edu.au/onthejob/leisure/stage_manager.htm> | | | |

**Category: Office & Administration**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **MARKET RESEARCH ANALYST** | PhilosophyEthical Understanding | 1. Kids vs Food: Brussels Sprouts; Vegemite; Blue Vein Cheese; and Oysters! Let’s Analyse 2. Which eggs to buy? 3. Should Twitter change its format? | , , All  Secondary |
| <http://webapps.acu.edu.au/onthejob/office/market_research_analyst.htm> | | | |
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**Category: Research & Development**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **ASTRONOMER** | **Personal and social capability**ICT Capability  **CriticalIndigenous** | 1. I had no idea! Aboriginal & Torres Strait Island Astronomy: Letting the world know about Cultural Astronomy | , , All |
| <http://webapps.acu.edu.au/onthejob/research/astronomer.htm> | | | |
| **PHYSICIST** | **CriticalPersonal and social capability**  ICT Capability  Ethical Understanding **Indigenous** Philosophy | 1. “Why is it so?” Revisited 2. The Physics of Four Olympic Winter Games 3. Maralinga Testing: a creative response | , , All  Secondary |
| <http://webapps.acu.edu.au/onthejob/research/physicist.htm> | | | |
| **POLITICAL SCIENTIST** | **Personal and social capability**  **Critical** Ethical Understanding  Philosophy | 1. Can we replace politicians with robots? 2. Is Trump using the rhetoric of dictators? |  |
| <http://webapps.acu.edu.au/onthejob/research/political_scientist.htm> | | | |
| **TOXICOLOGIST** | **Critical** | 1. Snakes and Ladders – with a difference! 2. Converting data into a presentation | , , All |
| <http://webapps.acu.edu.au/onthejob/research/toxicologist.htm> | | | |

**Updated Jobs including Activities**

**Category: Retail & Hospitality**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **CHEF**  **Added Fast Food Cook**  **& Kitchen Hand** | Numeracy | Comparing Recipes Online | , , All |
| <http://webapps.acu.edu.au/onthejob/retail/chef.htm> | | | |
| **RETAIL MANAGER** | **Critical** Numeracy | Is it a good idea for the grocery stores you know to become Grocerants? |  |
| <http://webapps.acu.edu.au/onthejob/classhome_activities/retail/retail_manager.htm> | | | |

**Category: Community & Health**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **DENTIST** | Numeracy**Personal and social capability** | Let’s test if there is “bitter truth about what sugar is doing to your teeth”! | , , All |
| <http://webapps.acu.edu.au/onthejob/classhome_activities/community/dentist.htm> | | | |

**New Lesson Plans**

**Which Eggs to Buy?**

MiddleMiddle **High School**Secondary

NumeracyAustralian Curriculum General Capability: **Numeracy**

Ethical UnderstandingAustralian Curriculum General Capability: **Ethical Understanding**

**Personal and social capability**Australian Curriculum General Capability: **Personal and social capability**

PhilosophyPhilosophy

**Time:** 1 – 2 Lessons of 45 minutes

**Target Subjects:** Hospitality, Commerce, Economics, Philosophy and Religious Education (Ethics)

This lesson explores the Chicken and Egg Production Industry and our responses as consumers. Collaborative and Constructivist strategies are used to promote considered reasoning. Students are required to do a lot of reading amongst their group – to summarise and present evidence. Students are to investigate and discuss the RSPCA’s Five Freedoms of Animals. Students are also asked to create an online survey to find out the reasons why their families buy particular eggs and the impact of marketing [on the egg cartons] on the buying decision. The lesson ends with the philosophical discussion on “Is it ethical to buy or eat caged eggs?”