# “On the Job: Careers Market” Newsletter March 2017

A Free Resource for students from Years 5 - 12

**URL:** <http://webapps.acu.edu.au/onthejob/index.htm>

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**Designed for students in Years 5 – 12  
240+ Jobs explored!**

Hi Careers Advisors and Educators,

This newsletter is to introduce or re-introduce you to the ACU Equity Pathways free eLearning resource “On the Job” [<http://webapps.acu.edu.au/onthejob/>]. If you like what you see, put it in your favourites!

It is designed to promote awareness of different jobs, career pathways and work environments of ordinary and extraordinary people. This eLearning Resource has a range of Careers for Australian students in the middle & high school years (Years 5 - 12).

**Present are:**

Games Activities Videos Web Quest Historic people Links to resources Career Information Teachers and Parents cafe Lesson Plans Did You Know?

There are a range of jobs listed requiring different educational standards – jobs you can go to straight from school, those   
  
  
  
needing TAFE qualifications and those needing university qualifications. You can see at a glance the level required by the Skill Level icons.

**How to use the website**

Each job (240+) has 3 sections:

 **** and in some cases ****(80+ People in this section).

The website can be used as a class or an individual activity, from a single lesson to an integrated unit of work (6 weeks’ worth of lessons <http://webapps.acu.edu.au/onthejob/teachers_parents/index.htm>). With its use of technology and   
encouraging students to explore, this website can become an engaging online activity that students find fascinating and absorbing.

**Want to engage students this Term in a meaningful activity?**

With Term 1 well underway, you might want to use this resource as way to engage students during this time either individually or as a class. Here are **two worksheets** [Word Documents] – “Discovering On the Job” and “Exploring On the Job” that you can find under Teachers & Parents’ Café : <http://webapps.acu.edu.au/onthejob/teachers_parents/lesson_plans.htm>

**The Australian Curriculum and “On the Job”**All of the activities have been aligned with the Australian Curriculum’s General Capabilities. They are meant to be fun and engaging for the student and introduce them to the world of work in a more concrete way. There are plenty of Literacy and Numeracy activities for your students. Each job shown has the icons for the General Capabilities.   
  
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Stories about life at work help to inform the ideas students create about their own future. Read stories about people from diverse backgrounds and career paths and the exciting (and sometimes surprising) things they do at work!

**Your Needs?**

Contact [Frances.Moore@acu.edu.au](mailto:Frances.Moore@acu.edu.au) if there are any jobs you wish to be explored for your students.

Gen from Bombala has asked for logging and hospital administration jobs as she is using OTJ website with her students to explore their parents’ careers.

Students in Yass High School have requested more jobs about horses. We are currently investigating: 4 new jobs:

Saddler/Saddle Maker; Horse Groomer; Horse Riding Instructor; and; Farrier. We already have the Horse Trainer, Jockey, Jillaroo/Jackeroo, and, a section on the Vet for large animal care.

If you know of any other jobs involving horses could you please send Frances an email outlining the job.

**Feedback?**

ACU Equity Pathways provides another Free eLearning Resource: Career WebQuest for students in Years 9 – 12 <http://apps.acu.edu.au/careerswq/>

**Year Level Focus**

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**Primary: Stage 3**

**Middle: Stage 4**

**High: Stage 5/6**

**Up to and including March,** the following jobs were added:

**Category: Community & Health**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **SES Officer** | **LiteracyPersonal and social capability**  **Critical**Philosophy | 1. Orange Suits and Lace Up Boots 2. Your “WOW” campaign? 3. Are deaths due to floods avoidable? | PrimaryMiddle  PrimaryMiddle**High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/community/SES_officer.htm> | | | |

**Category: Retail & Hospitality**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Abattoir Worker** | Numeracy**Personal and social capability**  **Critical**Ethical Understanding  Intercultural UnderstandingH:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif  PhilosophyH:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Asian.gif | 1. Comparing the price of meat: Butchers vs Supermarket prices 2. Ethics and Live Trade | Middle  **High School** |
| [**http://webapps.acu.edu.au/onthejob/retail/abattoir\_worker.htm**](http://webapps.acu.edu.au/onthejob/retail/abattoir_worker.htm) | | | |
| **Auctioneer (Stock & Station Agents)** | Numeracy**Literacy**  **Personal and social capability** | 1. Auctioning items with Monopoly money 2. World Livestock Auctioneer  Championships – Practising Public Speaking | Primary  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/retail/auctioneer.htm> | | |  |
| **Events Coordinator** | Numeracy**Critical**  **LiteracyPersonal and social capability**  ICT Capability | 1. Let’s Plan a Birthday Party! 2. Pop-Up Dining: Let’s get organised! | **Primary**Middle **High School** |
| <http://webapps.acu.edu.au/onthejob/retail/events_coordinator.htm> | | | |
| **Primary Products Inspector** | Numeracy**Literacy**  **Personal and social capability**Ethical Understanding  Philosophy | 1. Spot Checking 2. “Horse Meat Scandal” – is it ethical to eat horse meat? | **Primary**Middle  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/retail/primary_products_inspector.htm> | | | |
| **Restaurant Manager** | **Literacy**  **Critical** **Personal and social capability**  NumeracyICT Capability  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Asian.gif | 1. Chinese Restaurants in Australia! Researching the one in a town or suburb near you! 2. Evolving Restaurant Types 3. What does it take to open an Entomophagy Restaurant? | PrimaryMiddle**High School**   Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/retail/restaurant_manager.htm> | | | |

**Category: Work Around the House**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Air Conditioning & Refrigeration Mechanic** | **Literacy**Numeracy  ICT Capability **Critical**  Ethical UnderstandingIntercultural Understanding  **Personal and social capability** H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif | 1. What is this job about? 2. The Global Impact of Air Conditioning: big and getting bigger 3. Energy Efficient House - Game | Middle**High School** Middle**High School  Primary** |
| <http://webapps.acu.edu.au/onthejob/house/air_conditioning_refrigeration_mechanic.htm> | | | |
| **Glazier** | **Literacy** ICT Capability  Numeracy **Personal and social capability**  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif | 1. What is this job about? 2. Skyscrapers and Glass | **Primary**Middle**High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/house/glazier.htm> | | |  |

**Category: Office & Administration**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Bank Officer** | Numeracy**Critical**  **Personal and social capabilityLiteracy**  Ethical Understanding | 1. Research task – Understanding chip and PIN 2. Could “Watson” do a better job at being a bank teller than most current staff? | **High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/office/bank_officer.htm> | | | |
| **Publisher** | **LiteracyPersonal and social capability**  NumeracyEthical Understanding  **Critical Indigenous** Philosophy | 1. Be the Publisher! Sell the material! 2. Drawing the line 3. Academic Publications – should they be open access? | Middle**High School**  Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/office/publisher.htm> | | | |
| **Receptionist** | **Personal and social capability**Ethical Understanding  Philosophy | 1. A Day in the Life of a Medical Receptionist 2. Corporation Deception – will you be part of it? 3. Wearing Heels – is this essential as a Receptionist? | **High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/office/receptionist.htm> | | | |
| **Sports Administrator** | Numeracy**Critical**  **Personal and social capabilityLiteracy**  Ethical UnderstandingPhilosophy | 1. Planning a Sporting Event 2. Sports, Doping & Ethics | **Primary**Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/office/sports_administrator.htm> | | | |

**Category: Research & Development**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Agronomist** | **Critical Literacy**  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif **Indigenous** | 1. Australia’s farming future: doing more with less water 2. A Native Bush Food Agronomist: what’s the potential? | **Primary**Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/research/agronomist.htm> | | | |
| **Botanist** | **CriticalLiteracy**  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif**Personal and social capability** | 1. What is Fruit? 2. Plants and Space: Can it be done on Mars? | PrimaryMiddle  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/research/botanist.htm> | | | |
| **Geologist** | **Critical Literacy**  ICT Capability | 1. Is the Anthropocene real? When did it start? | **High School** |
| <http://webapps.acu.edu.au/onthejob/research/geologist.htm> | | | |
| **Historian** | **CriticalLiteracy**  **Personal and social capability**ICT Capability | 1. Time capsules! What would you add? 2. Who do you think you are? 3. Websites & Games: Can you strike it rich during the Gold Rush?; WWI Hero App; | Primary  **Primary**Middle**High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/research/historian.htm> | | | |

**Category: Environments**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Biosecurity Officer** | **Critical**Numeracy  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif**Personal and social capability**  Ethical Understanding Philosophy | 1. Bee Patrol 2. Chestnut Industry and Fungus 3. Bananas and Biosecurity 4. Australian Insect Species and Biosecurity | Middle**High School**  **Primary**Middle**High School**  **High School** Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/environments/biosecurity_officer.htm> | | | |
| **Wool Classer** | **Literacy** **Critical**  ICT Capability Ethical Understanding  H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif | 1. Alan Curtis – This is your life! 2. Words and Wool Classing 3. What is involved in Superfine Wool Contracts? | Middle  Middle  **High School** |
| <http://webapps.acu.edu.au/onthejob/environments/wool_classer.htm> | | | |

**Category: Leisure & Entertainment**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **NEWSPAPER/MAGAZINE EDITOR** | Numeracy**Critical**  ICT Capability**Personal and social capability** | 1. Australian Magazine Readership – what are the numbers? 2. The Rise of Fake News | **High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/classhome_activities/leisure/newspaper_editor.htm> | | | |
| **Set Designer** | Numeracy **Critical**  **LiteracyPersonal and social capability**  Ethical Understanding | 1. Set Design and the Budget! 2. Christmas Ads – can we do better? | **Primary**Middle  **High School** |
| <http://webapps.acu.edu.au/onthejob/leisure/set_designer.htm> | | | |

**Category: Transport & Travel**

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| **Job** | **ACGC** | **Activity** | **Year Level Focus** |
| **Livestock Transport Driver** | Numeracy**Literacy**  **Critical**ICT Capability | 1. Counting the Cost of Transport… 2. Maths and Livestock Transport: The Tyranny of Distance 3. Live Export Trade – Worth it? | **Primary**  Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/transport/livestock_transport_driver.htm> | | | |
| **Logging Truck Driver** | Numeracy**Critical**  **LiteracyPersonal and social capability** | 1. Safe Work Australia needs your help! | **Primary**Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/transport/logging_truck_driver.htm> | | | |
| **Mobile Plant Operator** | **Critical**ICT Capability  **Indigenous**H:\Websites\onthejob\images\teachers_parents\cafe\Curriculum_Icon_Sustainability.gif | 1. Create a new episode for Scoop to be the hero! 2. Restoration of the Earth after mining! Possible? | **Primary**Middle   **High School** |
| <http://webapps.acu.edu.au/onthejob/transport/mobile_plant_operator.htm> | | | |

**[](file:///\\isilon-cluster.acustaff.acu.edu.au\home$\frmoore\Websites\onthejob\life_job\firefighter.htm)Additions**

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| **Dressmaker, Civil Rights Activist, & Author: Faith Bandler** | **Literacy** Numeracy  ICT Capability **Critical**  **Personal and social capabilityIndigenous** Philosophy | 1. Compare and contrast Rosa Parks and Faith Bandler 2. Celebrating the songs of Australia’s Civil Rights Movement 3. Comparing stories about Faith | **Primary**Middle   **Primary**Middle**High School**  Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/famous_people/Faith_Bandler.htm> | | | |
| **Events Coordinator: Steven Duggan** | **Critical** **Literacy** | 1. Invitations are going out! | Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/events_coordinator.htm> | | | |
| **Fashion Designer: Paul Vasileff (Young Australian of the Year)** | **Critical Personal and social capability**  **Literacy**Ethical Understanding | 1. What inspires you? | **Primary**Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/famous_people/Paul_Vasileff.htm> | | | |
| **Historian: Associate Professor Clare Wright** | **LiteracyCritical**  Ethical Understanding | 1. History or HIS-Story: Is this the case with the Eureka Stockade? | Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/famous_people/Clare_Wright.htm> | | | |
| **Chief Justice of the High Court - Susan Kiefel** | **Literacy** **Critical**  Ethical Understanding **Indigenous**  Philosophy | 1. Judgements 2. Making Ethical Decisions 3. Constitutional recognition of Indigenous Australians? How? | **Primary**Middle**High School**  Middle**High School**  **High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/famous_people/Susan_Kiefel.htm> | | | |
| **Newspaper Editor (Country) - Franco Vanzini** | **CriticalLiteracy**  **Personal and social capability**Intercultural Understanding  **Indigenous** | 1. Your local newspaper article and advertisement for the West Wimmera Advocate | **Primary**Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/newspaper_editor.htm> | | | |
| **Set Designer - Catherine Martin** | **LiteracyCritical** | 1. Creating a set for a Broadway Production of … “Moana” | **Primary**Middle**High School** |
| <http://webapps.acu.edu.au/onthejob/life_job/famous_people/Catherine_Martin.htm> | | | |

**New Lesson Plans**

**You can be a Scientist** (20 lessons – adapted from Department of Education SA and the Royal Institute).   
Focus: Stereotying of Scientists. <http://webapps.acu.edu.au/onthejob/teachers_parents/lesson_plans.htm>

PhilosophyMiddle

This is a Philosophy in Schools resource with additional Community of Inquiry stimulus material from The Conversation (<https://theconversation.com/au> )