|  |  |  |
| --- | --- | --- |
| Plan an essay discussing the ethics of using whips during the various sections of the race: start, middle, finish. Give a couple of dot points for each section | Create a short role play to explain the terms: “laid in/laid out”. This role play is to be a comedy.  | Create a Venn Diagram showing the jobs of a Steward, Police Officer and Judge. What are the similarities and differences of a Steward to a Police Officer? Judge?  |
| Draw a comic about the Melbourne Cup eg. See Corie’s page for ideas | Prepare a short (2) minute talk on the role of the Steward with emphasis on why they are needed.  | Watch “Would I lie to you?” - I once accidentally bought a horse <https://youtu.be/B94q7gUu75k>Get 5 other students to watch this YouTube up until the verdict and get them to nominate either “Lie” or “True” by listing all the reasons for either point of view.   |
| Create an one minute Play about a Panel of Stewards (3) warning a jockey about the excessive number of whips in the first 100 m | Look at the Melbourne Cup 2019 and explain the reasoning behind the first Stewards’ protest in Melbourne Cup history. <https://youtu.be/o2GnR4YRNmE>See The Age’s account on website | Use the list of Thoroughbred horses’ names from the Melbourne Cup History table [on the Steward of Racing’s [Activities page](../../classhome_activities/office/steward_racing.htm#MELBOURNE_CUP_HISTORY)] to create 24 new names. Explain your reasoning for this selection.  |