**Checklist for Development of Philosophy Skills: Term Planner**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 |
| Formulates questions |  |  |  |  |  |  |  |  |  |
| Asks relevant questions |  |  |  |  |  |  |  |  |  |
| Knows question types |  |  |  |  |  |  |  |  |  |
| Questions evidence for plausibility |  |  |  |  |  |  |  |  |  |
| Gives good reasons |  |  |  |  |  |  |  |  |  |
| Builds on ideas of others |  |  |  |  |  |  |  |  |  |
| Uses relevant examples |  |  |  |  |  |  |  |  |  |
| Uses counter examples |  |  |  |  |  |  |  |  |  |
| Summarises information |  |  |  |  |  |  |  |  |  |
| Can reflect appropriately |  |  |  |  |  |  |  |  |  |
| Seeks, gives clarification |  |  |  |  |  |  |  |  |  |
| Makes connections |  |  |  |  |  |  |  |  |  |
| Sees different view points |  |  |  |  |  |  |  |  |  |
| Lists criteria |  |  |  |  |  |  |  |  |  |
| Metaphors |  |  |  |  |  |  |  |  |  |
| Offers alternatives |  |  |  |  |  |  |  |  |  |
| Makes distinctions |  |  |  |  |  |  |  |  |  |
| Develops analogies |  |  |  |  |  |  |  |  |  |
| Tests |  |  |  |  |  |  |  |  |  |
| Recognises assumptions |  |  |  |  |  |  |  |  |  |
| Identifies faulty reasoning |  |  |  |  |  |  |  |  |  |
| Reflects on conceptual progress |  |  |  |  |  |  |  |  |  |
| Reasons hypothetically  |  |  |  |  |  |  |  |  |  |
| Forms generalisations |  |  |  |  |  |  |  |  |  |
| Applies generalisations |  |  |  |  |  |  |  |  |  |
| Listens respectfully |  |  |  |  |  |  |  |  |  |
| Is open to new ideas |  |  |  |  |  |  |  |  |  |
| Consistency in developing viewpoint |  |  |  |  |  |  |  |  |  |
| Discusses objectively |  |  |  |  |  |  |  |  |  |
| Perseveres with set tasks |  |  |  |  |  |  |  |  |  |
| Expresses ideas coherently |  |  |  |  |  |  |  |  |  |